



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

IMPORTANT EDUCATIONAL BOOKS OF THE YEAR

The following list of books has been prepared in accordance with a suggestion adopted a year ago. As in the case of the list prepared at that time, an attempt has been made to select out of the more important books published during the last twelvemonth those which seem likely to have a special interest for teachers, particularly high-school teachers, either because of their value as textbooks or because of their more general and abiding significance.

An unfair advantage has doubtless been taken of the word "educational" in thus burdening it with so large a variety of bibliographic impedimenta. It must be remembered, however, that no one would be likely to profess the wisdom of being able to select at close range the very few books of genuine and long enduring *educational* value which any single year may be fortunate enough to produce. Attention may be called to the review of "Recent Educational Bibliography," prepared by Mr. J. I. Wyer, of the New York State Library, and published in the *School Review* for October, 1906. This valuable review has been for several years an annual feature of the *School Review* and will be repeated in the October number of 1907.

EDUCATIONAL THEORY AND HISTORY

Principles of Secondary Education. By Charles DeGarmo. New York: The Macmillan Co., 1907. \$1.25.

Reviewed in the present number of the *School Review*.

Report on Secondary Education and High Education in Essex. By Michael E. Sadler. Chelmsford, Eng.: J. H. Nicholas, 1906.

Classroom Management: Its Principles and Technique. By William Chandler Bagley. New York: The Macmillan Co., 1907. \$1.25.

The School and Its Life. By Charles B. Gilbert. New York: Silver, Burdett & Co., 1906. Pp. vii+259.

Reviewed in *School Review*, March, 1907.

The Efficient Life. By Luther Halsey Gulick. New York: Doubleday, Page & Co., 1907.

Expert and yet untechnical counsel in regard to both physical and mental hygiene. A practical, sensible, and attractive statement of the principles of healthy-mindedness.

The Psychological Principles of Education. By Hermann Harrell Horne. New York: The Macmillan Co. Pp. xiii+435. \$1.75.

Reviewed in *School Review*, March, 1907.

Structure and Growth of the Mind. By W. Mitchell. New York: The Macmillan Co., 1907. Pp. 512. \$2.

The Principles of Teaching, Based on Psychology. By Edward L. Thorndike. Pp. 293+xii. New York: A. G. Seiler. \$1.25.

Reviewed in *School Review*, December, 1906.

A History of Higher Education in America. By Charles F. Thwing. New York: D. Appleton & Co., 1906. Pp. xiii+501. \$3.

Reviewed in *School Review*, March, 1907.

Leo Tolstoy, His Life and Work: Autobiographical Memoirs, Letters, and Biographical Material. Compiled by Paul Birukoff and revised by Leo Tolstoy. Translated from the Russian. Vol. I; *Childhood and Early Youth.* New York: Charles Scribner's Sons.

This volume contains, among much other interesting matter, an account of Tolstoy's educational theories and his experiment in putting them into practice.

Growth and Education. By John M. Tyler. New York: Houghton, Mifflin & Co.

Sixty-five Years in the Life of a Teacher, 1841-1906. By Edward Hicks Magill. Houghton, Mifflin & Co., 1907. Pp. 323. \$1.50.

The autobiography of the first president of Swarthmore College. Contains an interesting account of some of the early struggles of the "elective system."

CIVICS AND SOCIOLOGY

Newer Ideals of Peace. By Jane Addams. New York: The Macmillan Co., 1907.

A book remarkable alike for its high moral purpose and for its firm grasp of sociological details. Especially needed by teachers of history and civics to correct one-sided views of warfare and patriotism set forth in the usual textbooks.

On the Civic Relations. By Henry Holt. Houghton, Mifflin & Co., 1907.

Citizenship and the Schools. By Jeremiah W. Jenks. New York: Henry Holt & Co., 1906. \$1.25.

Reviewed in *School Review*, December, 1906.

Sex and Society. By W. I. Thomas. Chicago: University of Chicago Press, 1907.

A series of essays on the organic differences of sex. The rôle of sex in primitive social control, social feeling, industry, morality, family life, the evolution of modesty, and the present adventitious character of woman.

The Heart of the Railway Problem: The History of Railway Discrimination in the United States, the Chief Efforts at Control, and the Remedies Proposed, with Hints from Other Countries. By Frank Parsons. Boston: Little, Brown & Co.

HISTORY

- Complete Works of Abraham Lincoln.* The Gettysburg edition. 12 vols. New York: Francis D. Tandy Co.
- Documentary History of Reconstruction.* By Walter L. Fleming. Cleveland: The Arthur H. Clark Co.
- The American Nation: A History.* From original sources by associated scholars. Edited by Albert Bushnell Hart. Vol. VIII, *The Preliminaries of the Revolution*, by G. E. Howard. Vol. IX, *The American Revolution*, by Claude Halstead van Tyne. Vol. X, *The Confederation and the Constitution*, by Andrew C. McLaughlin. Vol. XI, *The Federalist System*, by John Spencer Bassett. Vol. XII, *The Jeffersonian System*, by Edward Channing. Vol. XIII, *The Rise of American Nationality*, by Kendrick Charles Babcock. Illustrated. New York: Harper & Brothers.
- History of the United States from the Compromise of 1850 to 1877.* By James Ford Rhodes. Vol. VI, 1866-1872. Vol. VII, 1872-1877. New York: The Macmillan Co.
- A History of the People of the United States, from the Revolution to the Civil War.* By John Bach McMaster. Vol. VI, 1830-1842. New York: D. Appleton & Co., 1907.
- Original Narratives of American History.* Edited by J. Franklin Jameson. New York: Charles Scribner's Sons, 1907. Vol. III, *Early English and French Voyagers*.
- A Source of Greek History.* By Fred Morrow Fling. Boston: D. C. Heath & Co., 1907. Pp. 380. \$1.00.

LITERATURE AND LANGUAGE

ENGLISH

- Literary History of the English People, from the Earliest Times to the Present Day.* By J. J. Jusserand. Vol II, Part I: *From the Renaissance to the Civil War*. New York: G. P. Putnam's Sons.
- Bibliography of James Russell Lowell.* By George Willis Cooke. New York: Houghton, Mifflin & Co.
Beautifully printed, and invaluable to a student of American literature.
- Bibliography of Henry James.* By Le Roy Phillips. New York: Houghton, Mifflin & Co.
- Ralph Waldo Emerson.* By George Edward Woodberry. "English Men of Letters." New York: The Macmillan Co. \$0.75.
- Henry Wadsworth Longfellow.* By Charles Eliot Norton.
- The Life and Letters of Leslie Stephen.* By Frederick William Maitland. New York: G. P. Putnam's Sons.
- Life of Walt Whitman.* By Bliss Perry. Houghton, Mifflin & Co.

Shakespeare and the Modern Stage. By Sidney Lee. New York: Scribner's. \$2 net.

The Text of Shakespeare. By Thomas R. Lounsbury. New York: Charles Scribner's Sons, 1906. Pp. 59. \$2.

Reviewed in *School Review*, April, 1907.

The Higher Study of English. By Albert S. Cook. Boston: Houghton, Mifflin & Co., 1906. Pp. 145.

Reviewed in *School Review*, April, 1907.

A Brief English Grammar. By Fred Newton Scott and Gertrude Buck. Chicago: Scott, Foresman & Co., 1905. Pp. 197. \$0.60.

Reviewed in *School Review*, April, 1907.

Talks on Teaching Literature. By Arlo Bates. Boston: Houghton, Mifflin & Co., 1906. Pp. 247. \$1.30.

Reviewed in *School Review*, March, 1907.

Growth and Structure of the English Language. By Otto Jespersen. Leipzig: Teubner; New York: Stechert.

An endeavor to "characterize the chief peculiarities of the English language, and to explain the growth and significance of those features in its structure which have been of permanent importance."

A Course in Narrative Writing. By Gertrude Buck and Elizabeth W. Morris. New York: Henry Holt & Co., 1906. Pp. ix+200.

Reviewed in *School Review*, March, 1907.

GERMAN

German Ideals of Today, and Other Essays of German Culture. By Kuno Francke.

An Anthology of German Literature. By Calvin Thomas. Boston: D. C. Heath & Co., 1907.

A well-made selection in modern German of earlier German literature from the earliest times to the sixteenth century. It can be profitably used as a reader to accompany a course of outline lectures upon the development of German literature. A second volume for literature since the sixteenth century is in preparation.

Willkommen in Deutschland. By William E. Mosher and Elizabeth Kadelbach. Boston: D. C. Heath & Co., 1906.

An interesting glimpse of German life afforded through the medium of very easy prose.

Am deutschen Herde. By Oskar and Valerie Thiergen. Ginn & Co., 1906.

A series of letters and dialogues in simple German style, depicting children in Germany. A companion piece to No. 2, supplementing it in certain directions.

GREEK

Homer and His Age. By Andrew Lang. New York: Longmans, Green & Co., 1907.

A brilliant criticism of the theory that the *Iliad* and *Odyssey* are a patchwork of poems by different authors. Mr. Lang champions the unity of Homer.

The Mythology of Greece and Rome. By Arthur Fairbanks. New York: D. Appleton & Co., 1907. \$1.50.

LATIN

A First Latin Book. By William Gardner Hale. Boston and Chicago: Atkinson, Muntzer & Grover, 1907.

A book evidently written on the assumption that Latin is not a dead but a living language, and so much so that it can be studied alive from the very first day.

SCIENCE AND MATHEMATICS

Physiography (for Colleges and Normal Schools). By Rollin D. Salisbury, University of Chicago. Henry Holt & Co. Pp. 775. With 210 illustrations, and nearly 30 colored plates.

This volume is not designed for high schools, but is a valuable reference book for high-school teachers and pupils.

A First Course in Physics. By Robert Andrews Millikan and Henry Gordon Gale. Boston: Ginn & Co., 1906. Pp. vi+488.

Reviewed in *School Review*, October, 1906.

Recent Progress in the Study of Variation, Heredity and Evolution. By Robert Heath Locke. New York: E. P. Dutton & Co. Pp. 299. \$2.

The Human Mechanism: Its Physiology, Its Hygiene, and the Sanitation of Its Surroundings. By Theodore Hough and William T. Sedgwick. Boston: Ginn & Co., 1906. Pp. 9+564.

Reviewed in *School Review*, April, 1907.

Experimental Zoölogy. By Thomas Hunt Morgan. New York: The Macmillan Co.

The Teaching of Mathematics. By J. W. A. Young. New York: Longmans, Green & Co.

The spirit of the book is broad and discriminating. The best exposition of the latest thinking in the pedagogics of mathematics in the language. Bibliography full and well selected.

The Educational Significance of Sixteenth Century Arithmetic. By Lambert Lincoln Jackson.

A valuable contribution to mathematical pedagogics.

First-Year Mathematics. By G. W. Myers and the Mathematical Faculty of the University High School, Chicago: The University of Chicago Press.

Plane and Solid Geometry. By Isaac Newton Faylor. New York: The Century Co., 1906.